

ESL C ALL ABOUT ME ASSIGNMENT GUIDELINES

This assignment will help your teacher to get to know you, and will help you improve on your writing and media skills.

Everybody's assignment will include the following items:

- A cover page. Include an attractive title, your name, and some creative design or collage which is meaningful to you.
- A table of contents. Number each page and list the title of the topic found on the page.
- Include one illustration on each page. This can be a personal photo, an image from the internet or a drawing, as long as it relates to the topic of the paragraph.

PART ONE – PARAGRAPHS

Your assignment will include 4 paragraphs. Select four topics from the following list to write about. Use the points below each topic as suggestions of what to write about.

1. Physical Me:

- Include your birth date, birth place, age, height, weight, hair colour, eye colour, position in your family.
- What are your physical strengths and weaknesses?
- What feature do you like best about yourself? Why?
- If you could change one feature about your appearance, what would it be and why?

2. Private Me:

- What are your best qualities?
- What can you offer a friend?
- What do you do when you're alone? When you're happy? Angry? Feeling depressed?
- What are some of your habits?

Name: _____ Date: _____

- What are some of your questions about life?
- Do you have any fears?
- If you could change the world, what would you do? Why?
- List five adjectives that describe you and explain why you have chosen them.

3. My Family and Me:

- Talk about your parents, brothers, sisters, grandparents, pets and anyone else you consider family.
- Discuss your special relationship with one or all of them.

4. My Hobbies and Interests:

- Tell me about the things that you do in your spare time.
- What do you do when you relax?
- How do you handle stress?

5. Someone Important:

- Describe the most important person in your life.
- Have they influenced you in any way? How?
- Why are they so important?

6. School Days:

- Describe your first day at Newtonbrook and the events that took place. How did you feel?
- Describe your school life from the beginning to the present.
- Tell about your favourite school events, memories and teachers.
- Share about the subjects and activities in which you participated.
- Write about the prized awards that you have won.

7. My Dream Vacation:

- Discuss your idea of a dream vacation.
- Describe the location, the landscape, and the accommodations.
- Include a day's menu and the itinerary of a day's activities.

8. My Future:

- Discuss your typical day in the year 2024 including your career, marital status, location of residence, and your leisure activities.

Name: _____ Date: _____

Use the paragraph outlines provided to help get you started on what you're going to write. When we go to the computer lab you will have time to publish your project. Write in complete sentences and remember to proofread. You should put one topic on each page. Remember to include pictures or illustrations on each page about the topic. Come see me right away if you experience any difficulties.

PART TWO – PHOTO STORY

To finalize your All About Me project, you will be creating a digital story of your written work using Photo Story 3.

You need to:

1. Choose 1 of your 4 paragraphs that you have finished for your All About Me Project.
2. Find a minimum (the lowest number) of 6 pictures (your own or from the internet) for each of your paragraphs. These pictures must relate to what you share in your paragraph.
3. For each picture, include a short sentence or title to describe the picture OR summarize what is being said in that section.
4. Record your narration, listen to yourself and re-record if necessary.
5. Add pan or zoom effects if you wish.
6. Add background music if you wish. Make sure this is done at a low volume. Your voice needs to be clear and loud over it.
7. Save your work either as a working project (.wp3 file) OR a final product (.wmv file).

Name: _____ Date: _____

ALL ABOUT ME ASSIGNMENT RUBRIC

CRITERIA (What I am looking for)	LEVEL R (Below grade level)	LEVEL 1 (Meets minimum for grade level)	LEVEL 2 (Almost at grade level)	LEVEL 3 (At grade level)	LEVEL 4 (Above grade level)	MARK
Paragraph #1	Paragraph not submitted, or does not use hamburger structure, is less than 4 sentences and does not use adjectives or transition words	Loose use of hamburger structure; 4-6 supporting sentences with limited use of adjectives and transition words	Attempt at use of hamburger structure; 5-7 supporting sentences with some use of adjectives and transition words	Good use of hamburger structure; 5-8 supporting sentences with good use of adjectives and transition words	Excellent use of hamburger structure; 6-8 supporting sentences with excellent use of adjectives and transition words	____/5
Paragraph #2	Paragraph not submitted, or does not use hamburger structure, is less than 4 sentences and does not use adjectives or transition words	Loose use of hamburger structure; 4-6 supporting sentences with limited use of adjectives and transition words	Attempt at use of hamburger structure; 5-7 supporting sentences with some use of adjectives and transition words	Good use of hamburger structure; 6-8 supporting sentences with good use of adjectives and transition words	Excellent use of hamburger structure; 6-8 supporting sentences with excellent use of adjectives and transition words	____/5
Paragraph #3	Paragraph not submitted, or does not use hamburger structure, is less than 4 sentences and does not use adjectives or transition words	Loose use of hamburger structure; 4-6 supporting sentences with limited use of adjectives and transition words	Attempt at use of hamburger structure; 5-7 supporting sentences with some use of adjectives and transition words	Good use of hamburger structure; 6-8 supporting sentences with good use of adjectives and transition words	Excellent use of hamburger structure; 6-8 supporting sentences with excellent use of adjectives and transition words	____/5
Paragraph #4	Paragraph not submitted, or does not use hamburger structure, is less than 4 sentences and does not use adjectives or transition words	Loose use of hamburger structure; 4-6 supporting sentences with limited use of adjectives and transition words	Attempt at use of hamburger structure; 5-7 supporting sentences with some use of adjectives and transition words	Good use of hamburger structure; 6-8 supporting sentences with good use of adjectives and transition words	Excellent use of hamburger structure; 6-8 supporting sentences with excellent use of adjectives and transition words	____/5
Presentation	Project submitted without cover page or table of contents, highly illogical choice of illustrations, many spelling and grammar errors	Presentation must be neater, illogical choice of illustrations, many spelling and grammar errors	Presentation could be neater, some confusing choice of illustrations, several spelling and grammar errors	Neat presentation, good choice of illustrations, spelling and grammar are usually correct	Neat and careful presentation, excellent choice of illustrations, spelling and grammar are consistently correct	____/5
Photo Story Media	Timing of slide show does not match narration, poor choice of photos	Timing and transitions are not smooth and may not match narration, most photos are generic	Some effort is evident, timing and transition of slides suits narration, some photos are personal	Carefully done, timing and transition of slides suits narration, photo choice is personal	Highly creative, timing and transition of slides suits narration, photo choice is personal and unique	____/5
Photo Story Speaking	Much or most of the speaking is difficult to hear, the narration should be done over	At times it is difficult to understand, either speed, pronunciation or clarity needs work, does not seem to have been rehearsed	Reads clearly but makes several errors in pronunciation, speed is a little too fast or too slow, volume is fine but not much emphasis	Reads clearly and pronounces most words correctly, pace is easy to follow, sometimes uses stress and emphasis	Reads clearly and pronounces words correctly, pace is effective, volume, stress and emphasis are used effectively	____/10

TOTAL: ____/40